

Published papers and books by Peter Blythe**Books**

Hypnotism. Its Power and Practice. (1971) London: Arthur Barker Limited.

Stress Disease. The Growing Plague.(1973) London: Arthur Barker Limited.

Drugless Medicine. (1974). London: Arthur Barker Limited.

An Organic Basis for Neuroses and Educational Difficulties. (Blythe P, McGlown DJ., 1979). Chester: Insight Publications.

Papers

Somatogenic neuroses and the effect upon health. (1974) Monograph. Chester, Institute of Psychosomatic Therapy.

Minimal brain dysfunction and the treatment of psychoneuroses. (1978) *Journal of Psychosomatic Research*. 22:4, 247-255.

Oculo-motor dysfunctions and the effect on functioning. (1987) *Reflex Newsletter*. Chester, INPP.

An analysis of the developmental history of 103 patients diagnosed with agoraphobia and/or panic disorder. *The 2nd International Conference of Neuro-Developmental Delay*. Stockholm. October. 1988.

MBD and OBD (Blythe P and McGlown DJ, 1981). *Swedish Medical Journal*. 78/1.45-48.

Agoraphobia – is it organic? (Blythe P, McGlown DJ, 1982). *World Medicine*. July. 1982. pp57-59.

Published Books by Sally Goddard Blythe

A teacher's window into the child's mind. (1996) Eugene OR: Fern Ridge Press.

Later extended and published as:

Reflexes, learning and behaviour. A window into the child's mind. (2003) Eugene OR: Fern Ridge Press.

¹*The INPP Test Battery and Developmental Exercise Programme for use in Schools with Children with Special Needs* (1996). Restricted Publication. Chester: INPP.

The Well Balanced Child (2004). Stroud: Hawthorn Press.

What babies and children really need. (2008) Stroud: Hawthorn Press

Attention balance and coordination. The A,B,C of learning success. (2009). Chichester: Wiley-Blackwell.

¹ This formerly restricted publication is now available as "Assessing NMR for Learning" published by Wiley-Blackwell.



The Genius of natural childhood. (2011). Chichester: Hawthorn Press.

Assessing neuromotor readiness for learning. The INPP Developmental Screening Test and School Intervention Programme. (2012). Chichester: Wiley-Blackwell.

Papers published in peer reviewed journals by Sally Goddard Blythe

The Role of Reflexes in the Development of the Visual System
The Journal of Behavioural Optometry Vol. 6/1995/No 2

Screening for Neurological Dysfunction in the Specific Learning Difficulty Child”
(Goddard SA and Hyland D). *The British Journal of Occupational Therapy*.61/10. 1998“

Neurological Dysfunction in Children with Specific Learning Difficulties”
Irish Learning Support Association Journal. 2003.

Neurological dysfunction as a significant factor in children diagnosed with dyslexia. Proceedings of The5th International British Dyslexia Association Conference. University of York. April 2001.

Releasing educational potential through movement. A summary of individual studies carried out using the INPP Test Battery and Developmental Exercise Programme for use in Schools with Children with Special Needs. *Child Care in Practice*.11/4:415.432. 2005.

Guide to the physical milestones during child development, and developmental delay - what to expect during development, and developmental problems to keep an eye on. (2010)
www.ccinform.co.uk/articles/2010/05/28/4919

Neuromotor maturity as an indicator of developmental readiness for education. Report on the use of a neuromotor test battery and developmental movement programme in schools in Northumberland and Berkshire. In: *Movement, Vision, Hearing – The Basis of Learning*. Kulesza EM (Ed). 2011. Wydawnictwo Akakemii Pegagogiki Specjalnej im.Marii Grzegorzewskiej. Warsaw.

Correcting Clinical Facts. Abnormal Primitive Reflexes in Behavioural Optometry and Vision Therapy. (Blythe P, and Goddard Blythe SA).*Journal of Behavioral Optometry*. December 2012.

Forthcoming Publications:

The importance of movement in early development. *Physical Literacy Bulletin*. 2014

Neuromotor immaturity in children and adults. The INPP Screening Test for Clinicians and Health Practitioners.

To be published by Wiley-Blackwell. Spring 2014

Article for “Adoption UK”

Unpublished report:

Implications of Delay in Placing Children for Adoption. The Effects of Immature Neuromotor Skills on Educational Performance and Behaviour – Assessment and Intervention. Report prepared for meeting with the Minister for Children and Families.

6th December 2011 by Sally Goddard Blythe MSc.; Contributor, Dr Renee Marks.

Other Articles by Sally Goddard Blythe include:



“Baby’s First Playground”
You and Your Baby magazine 1998

Cited in: “Primary children denied basic learning skills”
Article by Lucien Jenkins. *Music Teacher*. April 1998.

“Music Matters”
Music Teacher. September 1998

“Why Movement Matters to Your Child”
Natural Parent. January 1999

Cited in: “A delicate balancing act” Clumsy children can be helped over time.
Article by Celestria Noel. *The Times*. 3.7. 99

“First Steps to the Most Important A,B,C”
Times Education Supplement. January 2000.

“Why our children roll and tumble”
First Steps magazine (Australia). Issue 13.

“In Praise of Song and Dance”
Times Education Supplement

“Mind and Body”
Nursery World. 15.6.00.

“Balancing act for better body control”
Times Education Supplement 7.12.01.

“Table manners for a tubby nation”
Times Education Supplement 9.03.01

Cited in: “Unsteady progress. Can classroom exercise really prevent dyslexia?”

Early Learning in the Balance - Priming the first ABC
The British Journal of Learning Support, November 2000

Attention, Balance and Coordination
(Sally Goddard Blythe)
Special Children, January 2003

Cited in: “Back to Babyhood”
Article by Stephanie Northern. *Times Education Supplement*. 11.6.04

“Playtime not optional”
Times Education Supplement

Reflections of brain-body functioning
Medical Veritas 2:562-566. December 2005

Transcript of a radio interview with Sally Goddard Blythe for Autismone Radio
Medical Veritas, December 2005



Cited in: A Circular Road to Recovery
Daily Telegraph, 28.7. 2005

The Importance of Sounding Out for Hearing Within
Special Needs Coordinators File, May 2005

Motor Skills Drive Success
Times Educational Supplement, April 2005

Dissecting Factors in Autistic Spectrum Disorders
Medical Veritas. Volume 3/2006. 786-795.

Releasing Intelligence through Movement
Special Needs Coordinators File, January 2005

Cerebellar Theory Should Not be Discounted in Response to Aggressive Marketing Strategy. *Dyslexia Online Journal*

“Lost in Education - Identifying and Help for the Under-Achieving Child”
February 2005

Sports Day - Fun for All?
Times Education Supplement

“Music and Physical Education are Primary Needs”
Montessori International Journal. July-September 2006.

“Children need play”
Letter to *The Independent* 14.9.2006

Rough and tumble
Letter to the *Daily Mail* September 2006

“Literacy born out of physical education”
Times Education Supplement. 7.9.07.

“What babies need”
First Steps magazine (Australia). Issue 59. 2008

“To be literate, children must be fit”
Letter to *The Times* 25.7.2008

Impact of the electronic media (Extract from “What babies and children really need”)
Montessori International Journal Summer 2008

Observing and identifying physical readiness for learning
Montessori International Journal Winter 2008

Analysis: Motor skills put to the test. *Nursery World*. 3rd March 2010.

Fairy Tales ARE better for children than modern books, expert claims. *Daily Mail* 14th March 2011

Understanding How Babies’ Brains Work . *Nursery World*. 20th September – 3rd October 2011



Therapy in motion. *Austism Eye*. Issue 8. 2012.

Cited in: "Doctors 'should check five year-olds to see if they can cope with school'" By Graeme Paton
Daily Telegraph 23rd April 2012

Lullabies, Nursery Rhymes, Mirror Neurons and Fairy Tales. *First Steps* (Australia). Issue 75.

Move On. Children at two are not "ready" for reading. *Nursery World*. 10th March 2013.

Mothers who stay at home feel bullied by government policy.
Letter to the *Daily Telegraph*. 29th March 2013.

First Love. The economic incentives offered to encourage mothers to return to work ignore the parent's crucial role in the early years. *Nursery World*. 8th April 2013.

Regular contributions to "Ask the Expert" Q and A. Montessori International.